

**Striking and Fielding Unit 1      End of Unit Assessment**

<b>Expectations</b>	<b>Key Learning Objectives</b>	<b>Children outside expectations</b>
<p>some children will not have made so much progress. They will be able to:</p>	<p>use a few skills with control and reasonable accuracy; hit a stationary ball and retrieve and throw it when fielding; use a small range of skills and tactics in games; come up with sensible solutions, given time to think about their actions; follow warm ups; recognise what happens to their bodies as they work; carry out practices to improve their work and understand why they are useful</p>	
<p>most children will be able to:</p>	<p>use a range of skills, <i>eg throwing, striking, intercepting and stopping a ball</i>, with some control and accuracy; choose and vary skills and tactics to suit the situation in a game; carry out tactics successfully; set up small games; know rules and use them fairly to keep games going; explain what they need to do to get ready to play games; carry out warm ups with care and an awareness of what is happening to their bodies; describe what they and others do that is successful; suggest what needs practising</p>	
<p>some children will have progressed further. They will be able to:</p>	<p>play games with speed and precision; hit a bowled ball with intent and force; collect, stop and intercept a ball with increasing efficiency; throw a ball well from a distance; play games well using a variety of skills and equipment; choose and vary a range of tactics; make good tactical decisions quickly, while remaining aware of what is going on around them; explain what happens to their bodies as they work, and how this varies from game to game; identify and describe successful play; identify parts of play that could be improved</p>	

Class:

Date:

Signed:

# Seamer and Irton CP School – Knowledge Organiser

## PE Topic: Striking/Fielding Unit 1

Year 4

### Prior Knowledge – builds on Games unit 2

#### **Pupils should have:**

- taken part in throwing and catching activities
- practised striking a ball, *eg with rackets, sticks*
- played a range of running games, *eg beat the runner (chasing a ball passed around bases)*
- played a range of running and fielding games
- played a range of simple striking and fielding games

### Key knowledge I need to understand

In this unit children learn how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down.

#### **Pupils will:**

- use a range of skills, *eg throwing, striking, intercepting and stopping a ball*, with some control and accuracy;
- choose and vary skills and tactics to suit the situation in a game;
- carry out tactics successfully;
- set up small games;
- know rules and use them fairly to keep games going;
- explain what they need to do to get ready to play games;
- carry out warm ups with care and an awareness of what is happening to their bodies;
- describe what they and others do that is successful;
- suggest what needs practising

In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In striking and fielding games, players achieve this by striking a ball and trying to deceive or avoid fielders, so that they can run between wickets or around bases to score runs. When fielding, they try to prevent runs or points being scored.

### How I will show what I have learned

#### **Pupils can:**

- ♣ play competitive games, modified where appropriate [for example, cricket and rounders] and apply basic principles suitable for attacking and defending
- ♣ compare my performances with previous ones and demonstrate improvement.

### What's next?

This unit lays the foundations for future striking and fielding games units, in which children will play a variety of games, *eg stoolball, rounders, kwik cricket*. They will develop and adapt the games themselves, making up their own rules and choosing which equipment to use. They will also have opportunities to use their skills of throwing, catching, hitting and kicking in invasion and net/wall games units.



### What vocabulary I need to know

In this unit children will have an opportunity to use a range of words and phrases, such as:

- batting,
- fielding,
- bowler,
- wicket,
- tee,
- base,
- boundary,
- innings,
- rounder,
- backstop,
- score

#### **Key resources: Scheme of Work**

#### **Y4 Striking and fielding unit 1**

#### **Additional related experiences:**